

Identification	Subject(code, title, credits)	ENGL 110 Grammar in English for Elementary Education 3KU/6ECTS
	Department	English Language and Literature Department
	Program(undergraduate, graduate)	Undergraduate
	Term	Spring 2024
	Instructor	Ulkar Gahramanli
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	Phone:	+994 55 4014616
	Classroom/hours	6 academic hours
	Office hours	as scheduled
Prerequisites		
Language	English	
Compulsory/ Elective	Compulsory	
Required textbooks and course materials	<ul style="list-style-type: none"> • Understanding and Using English Grammar Workbook, Betty Azar • Grammar for IELTS ,Diana Hopkins, Cambridge University Press, 2007 • Common mistakes at IELTS Advanced, Cambridge University Press, 2007 • Handouts 	
Course outline	<p>Grammar is an important element of communication, but research shows that explicit teaching of grammar has little effect on people’s language acquisition, comprehension, or writing abilities. Many methods do not require students to understand meaning in an authentic context, i.e., how grammar is actually used in communication. Thinking of grammar in terms of concepts, that is, what is the purpose of this course, what is the meaning expressed through that form, will broaden learners’ understanding and use of the target language. Besides, during this course students will achieve basic principles on how to teach Grammar and proof editing for the students by acquiring necessary data and skills.</p>	
Course objectives	<ul style="list-style-type: none"> • To increase knowledge of the form, context and usage of target grammatical structures • To enable students to see grammatical structures within different academic and social contexts • To get students to integrate grammar knowledge into effective communication • To help students control their own and other’s language use • To help students acquire basic principles for extended writing 	
Learning outcomes	<p>Upon successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> • To examine the meaning they want to express when they use language • Interpret, paraphrase and make transitions from knowledge of grammatical structures to the ability to use them in speaking and writing • To recognize and correct the errors in their own or other’s writing • To recognize and understand the meaning of complex structures • To prepare well-organized writing 	

Teaching methods	Mini lectures	+	
	Group discussion	+	
	Individual presentations	+	
	Simulation		
	Role plays		
	Case Analysis		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	April	30
	Grammar Mini-Lessons	During the term	10
	Progress test 1	A week before Midterm exam	5
	Progress test 2	A week before Final exam	5
	Grammar Error Correction Strategies	May	5
	Quick check tests for activity	During the term	5
	Participation	During the term	5
	Final Exam	June	35
	Total		100
Policy	<p>Assessment</p> <p>The course participants are expected to understand that the assessment system of this program is made up of both <i>formative</i> and <i>summative</i> components. This means that the overall score you will get at the end of this program would not be based upon your performance in exams perse (mid-term and final). The quality of your classroom participation, the way you will deal with your weekly assignments (including summaries, presentations, group work, etc.) will also make 25 percent of your overall score. Hence, it is expected that all participants pay due attention to each component of the assessment fairly and do their best in fulfilment of the expectations. If you feel that any of these requirements sounds vague and you are not sure of what you are expected to do, do not hesitate to ask for clarification from the course instructor as soon as possible.</p> <p>COURSE POLICIES</p> <p>* Attendance (Lateness): It is important absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students are late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>* Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <p>* In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p>		

	<p>* Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>
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Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Week 1	Introduction Chapter 1, Present and Past; Simple and Progressive	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
2	Week 2	Chapter 2, Perfect and Perfect Progressive Tenses	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
3	Week 3	Chapter 3, Future time	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
4	Week 4	Chapter 5,6, Nouns and subject verb agreement	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
5	Week 5	Chapter 7, Articles Unit 19 Prepositions Determiners	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
6	Week 6	<i>Chapter 8, Pronouns</i>	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
7	Week 7	Adjectives and adverbs Unit 10, 11, comparing things	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
8	Week 8	Chapters 9, 10 Modal verbs	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
9	Week 9	Chapter 11, Passive voice	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
10	Week 10	Sentence, clauses Chapter 12, 13 Noun and Adjective clauses Unit 22, Reported speech	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
11	Week 11	Chapter 14, 15 Gerund and Infinitives	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
12	Week 12	Chapter 16 Coordinating Conjunctions Chapter 19 Connectives that express cause and effect, contrast, and condition	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins

13	Week 13	Chapter 17, 18 Adverb clause and reduction of adverb clauses	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
14	Week 14	Chapter 20 Conditional sentences and wishes	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
15	Week 15	Quiz , Micro Lesson Forming parts of speech	Understanding and Using English Grammar, Grammar for IELTS ,Diana Hopkins
16	Week 16	Revision Final Exam	